

Carroll High School- Lesson Plan
Teacher: Mrs. Ansley Godwin C210
Week 14

Spanish II	Monday	Tuesday	Wednesday	Thursday	Friday
AL core of Study	<u>Communication:</u> <u>Cultures:</u> <u>Connections:</u> <u>Comparison:</u> <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> <u>Connections:</u> 7 <u>Comparison:</u> 8 <u>Communities:</u> 11	<u>Communication:</u> 1,2,3,4 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u> 11	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>
Before:	Veterans Day Holiday	*Collect token envelope *Bellringer *Finish output activities of personality handout	*Collect token envelope *Bellringer *Comprehensible input (Influences in our community)	*Collect token envelope *Bellringer *Review for chapter test	*Collect token envelope *Bellringer *Chapter 3 test
During:		*Finish output activities (using prepositions while giving directions)	*Comprehensible input of the new vocabulary (power point)	* Breakdown of the test *Quizlet review	*Listening & Reading
After:		*Speaking activity. (Giving directions from point A to point B using prepositions)	*Practice exercise (writing activity about family and the community)	*Quizlet review	*Writing at sentence level. *Writing at paragraph level and speaking.
Objectives:		Record the speaking activity and turn in google classroom	Students will make connections between their family and communities in the USA vs. Spanish-speaking countries	Students will review for the chapter test tomorrow.	Students will be assessed for Chapter 3 test. My community.
Formative/ Summative		Formative	Both	Summative	Both
Homework		Finish the recording and turn in by midnight.			